

Helpful Hints

LCPS 2nd Grade

Parents and Guardians,

We are so incredibly sad that we cannot finish out the year with your precious kiddos! This is such a difficult time, but we will get through this. We appreciate all you have done to work with your kids at home. We know it has been an adjustment. Please let us know if you have any questions about anything at all! Stay safe and keep up the good work!

With Love,
2nd Grade teachers

Please Remember To...

Check Email and Remind EVERY DAY!

Read for AT LEAST 20 min EVERY DAY!

Work on Zearn EVERY DAY!

Work on Epic! EVERY DAY!

Take breaks and play outside!

Share with us what you are working on!

READ THE PASSAGE Ask yourself, "Why did the author write the passage?"

Fantastic Caverns

Do you want to see something really cool? Go to Fantastic Caverns! It is an underground cave in the state of Missouri. There are many caverns in North America. But this is the only one with a cave wide enough to drive through. To see the inside of the cave, visitors ride in open cars pulled by a jeep.

Down they go. They ooh and ah. The cave is very beautiful! It is filled with shapes that have been formed by water. Minerals in the water have formed rock towers that grow up from the cave floor. Other shapes hang down from the ceiling of the cave. These shapes are strange and wonderful. This cave feels like a magical place.

There is no natural light in the cave. Different kinds of cave fish live in the dark water. Bats fly through the dark air. They are very clever. They do not need light.

Who do you suppose found this hidden cave? A farmer's dog! Imagine how surprised the townspeople were. The cave had been beneath them all along.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. According to the author, Fantastic Caverns is a good place to _____.
Ⓐ live
Ⓑ fish
Ⓒ camp
Ⓓ visit
2. The author thinks bats are _____.
Ⓐ scary
Ⓑ clever
Ⓒ magic
Ⓓ lonely
3. The author says this cave is _____.
Ⓐ wider than many others
Ⓑ more hidden than others
Ⓒ darker than many others
Ⓓ more magical than others
4. The author wrote the passage to _____.
Ⓐ tell you a make-believe story
Ⓑ scare you into staying above ground
Ⓒ tell you about a special cavern
Ⓓ let you know about a farmer's dog

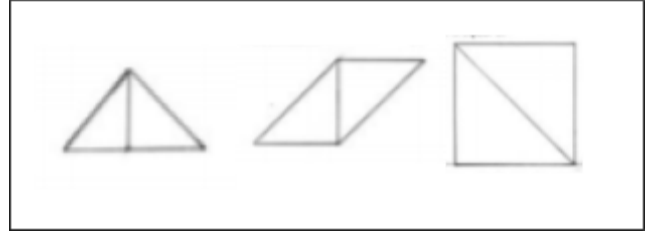
Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

Imagine you are exploring a cave like the ones described in the passage. What does it sound like? What does it look like? Write a story about exploring the cave.

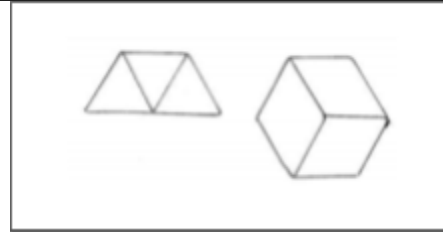
Monday, April 27th Math Lesson

*Please make sure you are checking your email daily for videos and tips from your child's teacher on the lessons.

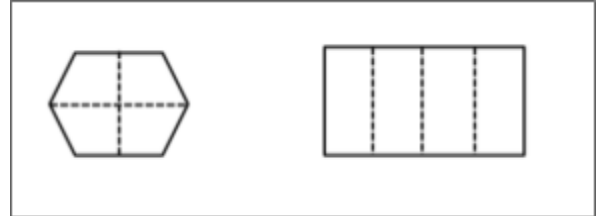
- A shape is in **half** if it has two equal pieces. This means both sides take up the same space.



- A shape is in **thirds** if it has 3 equal pieces. This means there are 3 pieces that are all the same size.



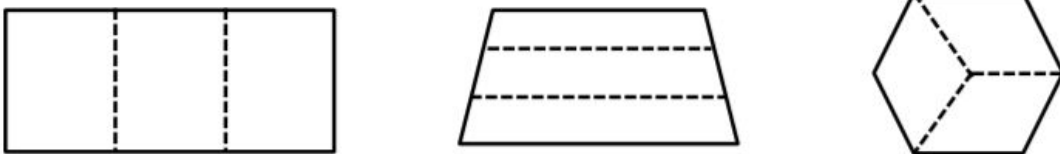
- A shape is in **fourths** if it has 4 equal pieces. This means there are 4 pieces that are all the same size.



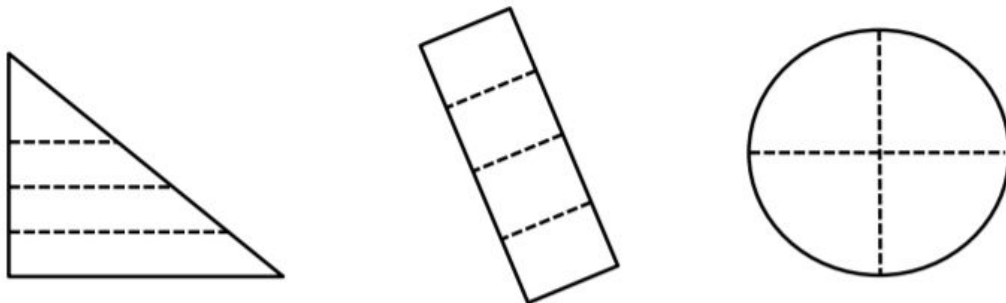
Circle the shapes that show halves.



Circle the shapes that show thirds.



Circle the shapes that show fourths.



READ THE PASSAGE Remember the ways the author says we use math every day.

Math Matters

Who cares about times tables? Why do we have to learn math? You may feel that math is not important. It does matter, though. We use it every day.

Imagine going to buy an ice-cream cone. You look at the coins you have. You must add the value of each coin to the others. Do you have enough to buy a cone? If so, how much change should you get back? You are using math.

Say you are playing kickball. You use math to tally the score. You use math to form the teams, too. You take the number of players and divide that number by two.

When you grow up, you will use math even more. Grown-ups use math for banking. They use it for shopping and traveling. Math matters a lot. You'll see!

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

- The author thinks math is _____.
 - very useful
 - very confusing
 - only used by children
 - only used to keep score
- The author says we use math _____.
 - once a week
 - every day
 - once a year
 - once a month
- The author thinks that some children do not _____.
 - think math is important
 - like to eat ice-cream cones
 - like to have money in their pockets
 - like to play games with their friends
- The author says grown-ups _____.
 - use math a lot
 - think math is just for children
 - need to learn more math
 - only use math for shopping

Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

When have you used math to help you solve a problem in your life? Explain the situation and how you solved it.

Tuesday, April 28th Math Lesson

Partition (split) each shape into the given number of equal pieces. Remember, both sides need to be the same size.



Fourths



Fourths



Halves



Halves



Halves



Thirds



Thirds



Fourths



Halves



Halves

READ THE PASSAGE Notice how Hannah's feelings change.

The Big Hill

Hannah stood at the top of the hill. The bottom looked very far away. She felt a little afraid, but ready. She would ski down the big hill today.

"All set, Hannah?" Dad asked. "Are you sure you want to do this?"

"Yes, I am," Hannah said loudly. She remembered how she had gotten scared last time. She rode the chair lift back down to the bottom. Dad said it was OK, but she felt bad.

The lodge below looked like a toy. Hannah thought about the hot chocolate that was sold there. She liked to sit by the fire with her ski boots off and warm her toes.

The first turn was the hardest. After that, it became easier. "Nice turn!" called Dad. "I'm right here. Follow me. Turn where I do."

Hannah followed Dad. The lodge grew closer and closer. When they were near the bottom, Hannah smiled. "Now you follow me!" she said.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

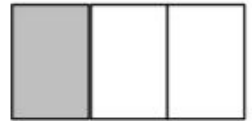
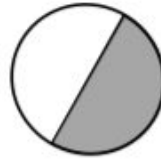
1. What do you think Dad will do next?
 - Ⓐ follow Hannah
 - Ⓑ take off his skis
 - Ⓒ go ahead of Hannah
 - Ⓓ ride the chair lift to the bottom
2. What do you think Hannah will want when they get to the lodge?
 - Ⓐ a hot dog
 - Ⓑ warm soup
 - Ⓒ a hamburger
 - Ⓓ hot chocolate
3. What will Hannah probably do when she sits by the fire?
 - Ⓐ tell Dad she wants to go home
 - Ⓑ take off her boots
 - Ⓒ sign up for a lesson
 - Ⓓ choose a new sport
4. What might happen the next time Hannah goes to the top of the hill?
 - Ⓐ She will fall down the hill.
 - Ⓑ She will forget how to ski.
 - Ⓒ She will feel less afraid.
 - Ⓓ She will ride the chair lift down.

Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

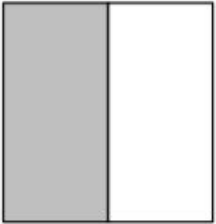
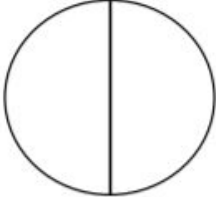

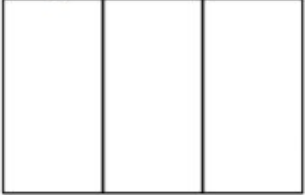
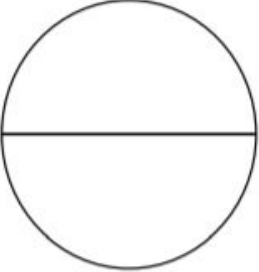
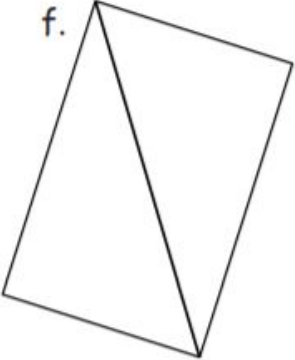
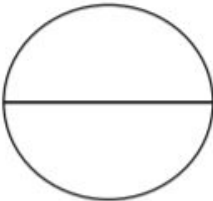
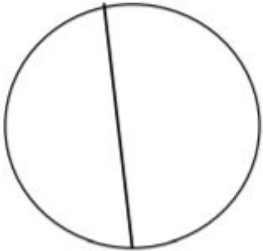

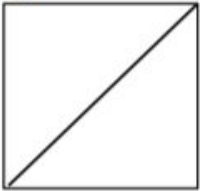
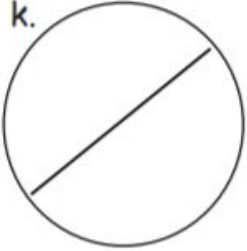
Have you ever been scared to try something new? How did you overcome your fear?

Wednesday, April 29th Math Lesson

1. Circle the shapes that have 2 equal shares with 1 share shaded.



2. Shade 1 half of the shapes that are split into 2 equal shares. One has been done for you.

a. 	b. 	c. 	d. 
e. 	f. 	g. 	h. 
i. 	j. 	k. 	

READ THE PASSAGE Think about what Evan should do.

The Book Report

Evan knew he should have been working on his book report. He had to draw a picture of part of the book they were reading in class. Evan was going to draw the town where the family in the book lives. He would draw little streets, the store, the post office, and the school. In the middle of the picture, he would draw the family's house with their dog, Rusty, beside it.

The picture was due on Friday. Friday? That was tomorrow! How had it come so fast? Evan kept meaning to work on the picture, but other things got in the way. His dog wanted to go for a walk. His friends asked him to play ball.

This was his last day to work on the picture. Evan put a piece of paper on the table. He put some colored pencils beside it. He wondered if there were any good shows on TV!

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

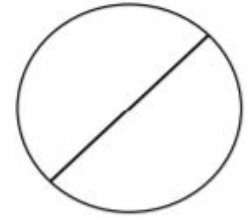
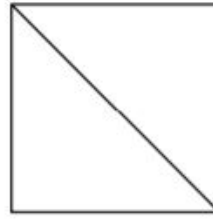
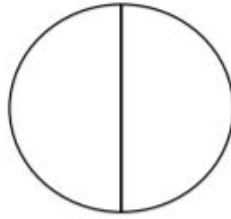
1. What will Evan probably do next?
 - Ⓐ turn on the TV
 - Ⓑ finish his book report
 - Ⓒ take his dog for a walk
 - Ⓓ get a snack
2. What is likely to happen at school on Friday?
 - Ⓐ Evan will surprise his teacher.
 - Ⓑ Evan will go home sick.
 - Ⓒ Evan will not have a book report.
 - Ⓓ Evan's teacher will be happy.
3. Evan had a plan, but he probably _____.
 - Ⓐ decided it was not a good one
 - Ⓑ had a hard time completing it
 - Ⓒ let his friends talk him out of it
 - Ⓓ did not have paper and pencils
4. If Evan learns a lesson, next time he will probably _____.
 - Ⓐ not care about the book report
 - Ⓑ do the book report right away
 - Ⓒ buy new colored pencils
 - Ⓓ ask his friends to do his book report

Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

Evan was procrastinating which means he was delaying finishing his work. Tell about a time that you procrastinated instead of finishing your work. Did you finish your work on time?

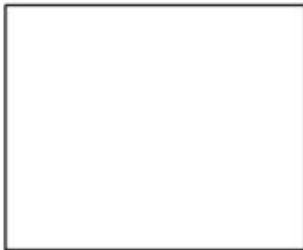
Thursday, April 30th Math Lesson

1. a. Do the shapes in Problem 1(a) show halves or thirds? _____



- b. Draw 1 more line to partition each shape above into fourths.

2. Partition each rectangle into thirds. Then, shade the shapes as indicated.



3 thirds

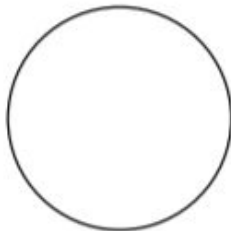


2 thirds

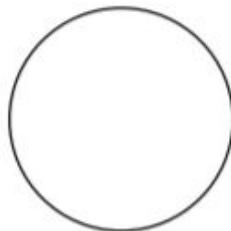


1 third

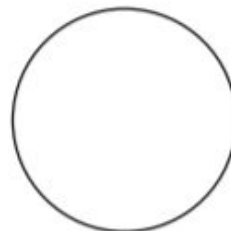
3. Partition each circle into fourths. Then, shade the shapes as indicated.



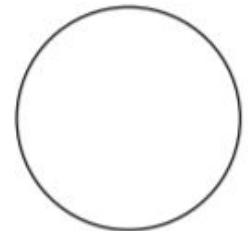
4 fourths



3 fourths



2 fourths



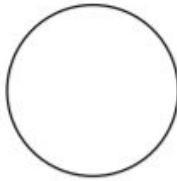
1 fourth

4. Partition and shade the following shapes as indicated. Each rectangle or circle is one whole.

a. $\frac{1}{4}$



b. $\frac{1}{3}$



c. $\frac{1}{2}$



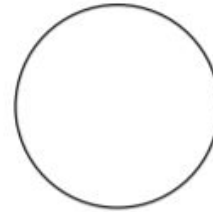
d. $\frac{2}{4}$



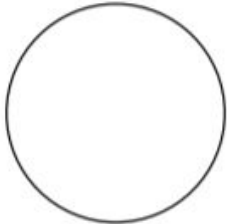
e. $\frac{2}{3}$



f. $\frac{2}{2}$



g. $\frac{3}{4}$



h. $\frac{3}{3}$



i. $\frac{3}{2}$



READ THE PASSAGE Ask yourself what the author wants you to know.

Sea Turtles

What could be cuter than a baby sea turtle? It would fit in the palm of your hand. You can see sea turtles on Anna Maria Island in Florida. The turtles are protected there.

Summer visitors can go on special walks. They go early in the morning. Guides lead visitors to a beach where the turtles lay their eggs. The walkers must be very quiet. They must not scare the turtles!

Sea turtles travel hundreds of miles to lay their eggs. They go back to the same beach each year. Each one lays 70 to 150 eggs! The eggs are small, round, and white. They look like ping-pong balls. Two months later, the babies will hatch. Then they will crawl to the water. They will ride ocean currents east to a part of the Atlantic Ocean with lots of seaweed. They will float safely and grow there.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

- The author thinks baby sea turtles look _____.
Ⓐ ugly
Ⓑ cute
Ⓒ round
Ⓓ white
- If visitors scared the turtles, the turtles might _____.
Ⓐ lose the eggs
Ⓑ bite the visitors
Ⓒ not lay eggs
Ⓓ go to a new beach
- What will the turtles likely do after they grow up?
Ⓐ go back to where they hatched
Ⓑ swim farther west
Ⓒ stay in the seaweed
Ⓓ find a new beach to live
- The author wants you to _____.
Ⓐ learn about ping-pong balls
Ⓑ know how to be quiet
Ⓒ know where seaweed grows
Ⓓ learn about sea turtles

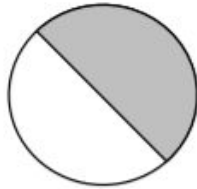
Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

Sea turtles are endangered which means they are at risk of disappearing forever. Why is it important to protect endangered animals? Explain your reasoning.

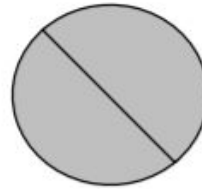
Friday, May 1st Math Lesson

1. For Parts (a), (c), and (e), identify the shaded area.

a.



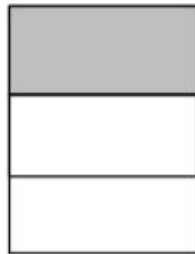
_____ half



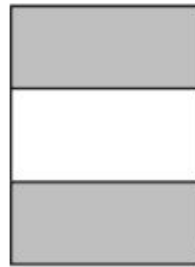
_____ halves

b. Circle the shape above that has a shaded area that shows 1 whole.

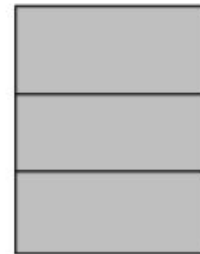
c.



_____ third



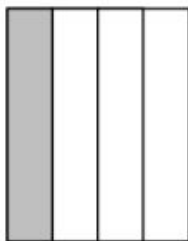
_____ thirds



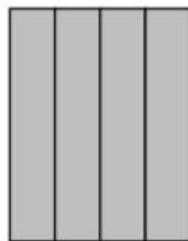
_____ thirds

d. Circle the shape above that has a shaded area that shows 1 whole.

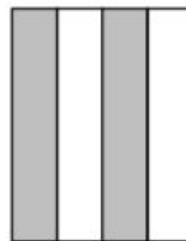
e.



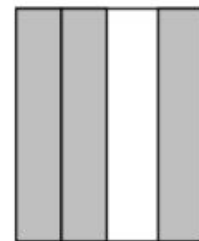
_____ fourth



_____ fourths



_____ fourths



_____ fourths

f. Circle the shape above that has a shaded area that shows 1 whole.

READ THE SCHEDULE Look for information that the players need to know.

THE TIGERS

Soccer Team Snack Schedule

On your assigned day, please bring water or juice and a healthy snack to share with your teammates. Tell Coach Lugo if you need to switch your snack date with another player.

Game Date	Game Time	Name of Player
September 13	10:00	Ava
September 20	10:00	Correy
September 27	9:00	Emma
October 4	1:00	Haley
October 11	4:00	Jada
October 18	11:00	Jessie
October 25	10:00	Maria
November 1	12:00	Rayann
November 8	9:00	Toni
November 15	9:00	Ava

November 21 — Team Party — Noon at Pete's Pizza Palace!

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

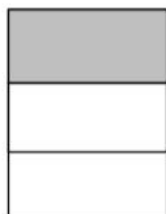
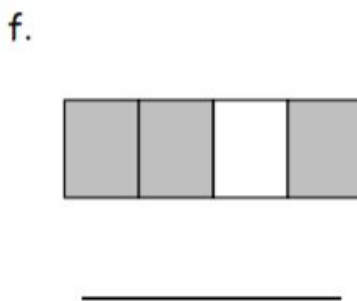
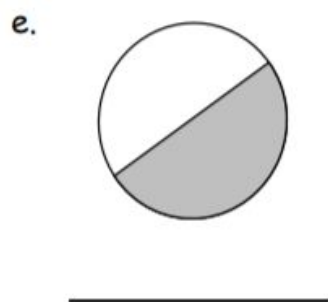
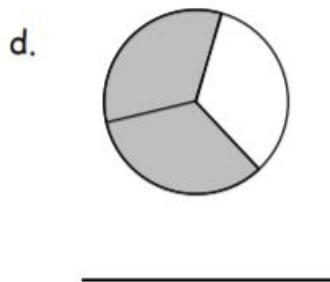
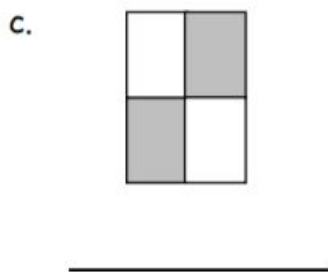
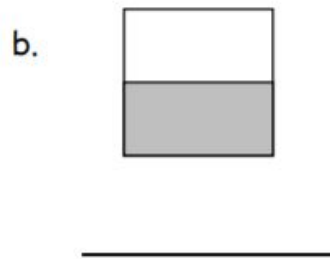
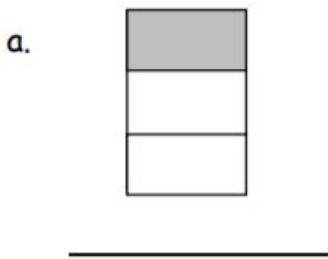
- What does the schedule show?
 - which teams will be playing
 - where each game will be played
 - what kinds of snacks are healthy
 - who will bring snacks to each game
- The times in the middle column tell when _____.
 - games end
 - games begin
 - players should arrive
 - snacks will be served
- Who will be bringing a snack twice?
 - Ava
 - Jada
 - Maria
 - Emma
- What happens on November 21?
 - The coach has a birthday.
 - The team gets new uniforms.
 - The team has a party.
 - Ava brings the last snack.

Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

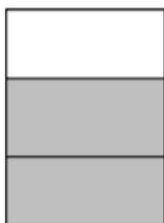
If you were on the soccer team what snacks would you bring and why? Give at least 3 reasons.

Monday, May 4th Math Lesson

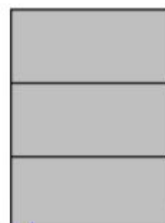
What fraction do you need to color so that 1 whole is shaded?



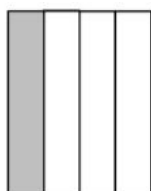
_____ third



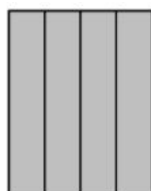
_____ thirds



_____ thirds



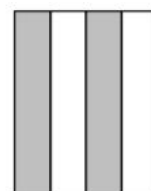
_____ fourth



_____ fourths



_____ fourths



_____ fourths

Name: _____

READ THE INFORMATION Notice how the information is put into groups.



SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. The bold word at the top of each container tells the color of the _____.

- Ⓐ container
- Ⓑ leaves
- Ⓒ bottles
- Ⓓ napkins

2. What do the words in all capital letters tell?

- Ⓐ where to buy the containers
- Ⓑ who to call with questions
- Ⓒ why the containers are different
- Ⓓ what kind of item goes in each container

3. Leaves would go into the _____.

- Ⓐ red container
- Ⓑ blue container
- Ⓒ green container
- Ⓓ brown container

4. Into which container would a glass soda bottle go?

- Ⓐ TRASH
- Ⓑ RECYCLE
- Ⓒ GIVE AWAY
- Ⓓ YARD WASTE

Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

What do you do with trash? Do you recycle? How do you sort different types of items?

Tuesday, May 5th Math Lesson

1. Partition the rectangles in 2 different ways to show equal shares.

a. 2 halves



b. 3 thirds



c. 4 fourths



Partition the rectangles in 2 different ways to show equal shares.

1. 2 halves



2. 3 thirds



READ THE INFORMATION Think about how the pictures help the reader.

It's a party for
Casey's
8th
Birthday!
Hope you can come!

When: Next Saturday, June 10 – 5:00 p.m.
Where: Casey's House at #11 Pine Street

- Good Food
- Plenty of Cake
- Fun Sleepover
- Please Bring

Call 555-4343 to tell us if you will come.





SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. The information above is _____.
 - A a menu
 - B an invitation
 - C a shopping list
 - D a yard sale sign
2. Casey's house is _____.
 - A in a park
 - B on a corner
 - C on Main Street
 - D at the end of the street
3. What will you eat at the party?
 - A ice cream
 - B pancakes
 - C hot dogs
 - D tacos
4. Where will you sleep at the party?
 - A on bunk beds
 - B on the TV room floor
 - C in a tent
 - D in a cabin

Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

Write about what you would do for your next birthday.

Wednesday, May 6th Math Lesson

1. Partition the rectangles in 2 different ways to show equal shares.

a. 2 halves



b. 3 thirds



c. 4 fourths



d. 2 halves



e. 3 thirds



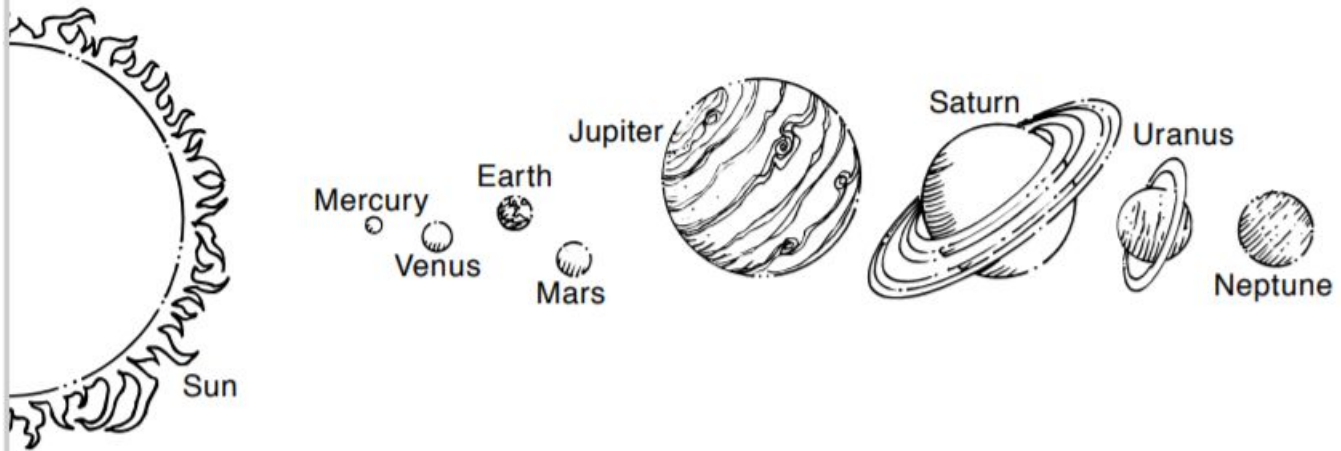
f. 4 fourths



READ THE PASSAGE Think about how the information is arranged.

Our Solar System

Our solar system is made up of the sun and the planets that go around it. Some of the planets are smaller than Earth. Some of the planets are larger than Earth.

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

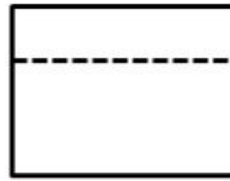
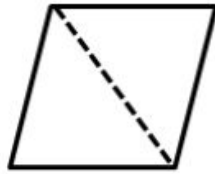
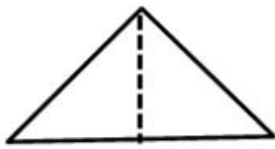
1. What does the illustration show?
 Ⓐ oceans on Earth
 Ⓑ the stars in the night sky
 Ⓒ the shape of our moon
 Ⓓ the planets around our sun
2. What do the labels tell you?
 Ⓐ the size of each planet
 Ⓑ the color of each planet
 Ⓒ the name of each planet
 Ⓓ how far apart the planets are
3. The planet _____ is the largest.
 Ⓐ Mercury
 Ⓑ Jupiter
 Ⓒ Saturn
 Ⓓ Neptune
4. Which planet is smaller than Earth?
 Ⓐ Uranus
 Ⓑ Mercury
 Ⓒ Saturn
 Ⓓ Neptune

Writing Prompt:(in your journal, on notebook paper, or on the back of this paper)

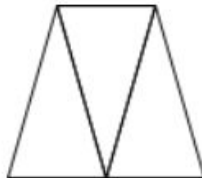
If you could travel to any planet in our solar system, which planet would you travel to and why? Explain your reasoning.

Thursday, May 7th Math Lesson

1. Circle the shapes that show halves.



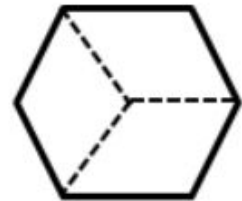
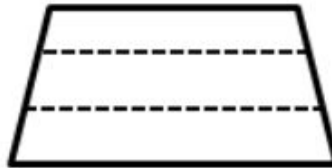
2. Examine the trapezoid.



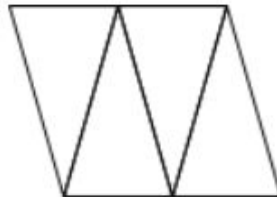
a. How many equal shares does the trapezoid have? _____

b. How many thirds are in the trapezoid? _____

3. Circle the shapes that show thirds.



4. Examine the parallelogram.

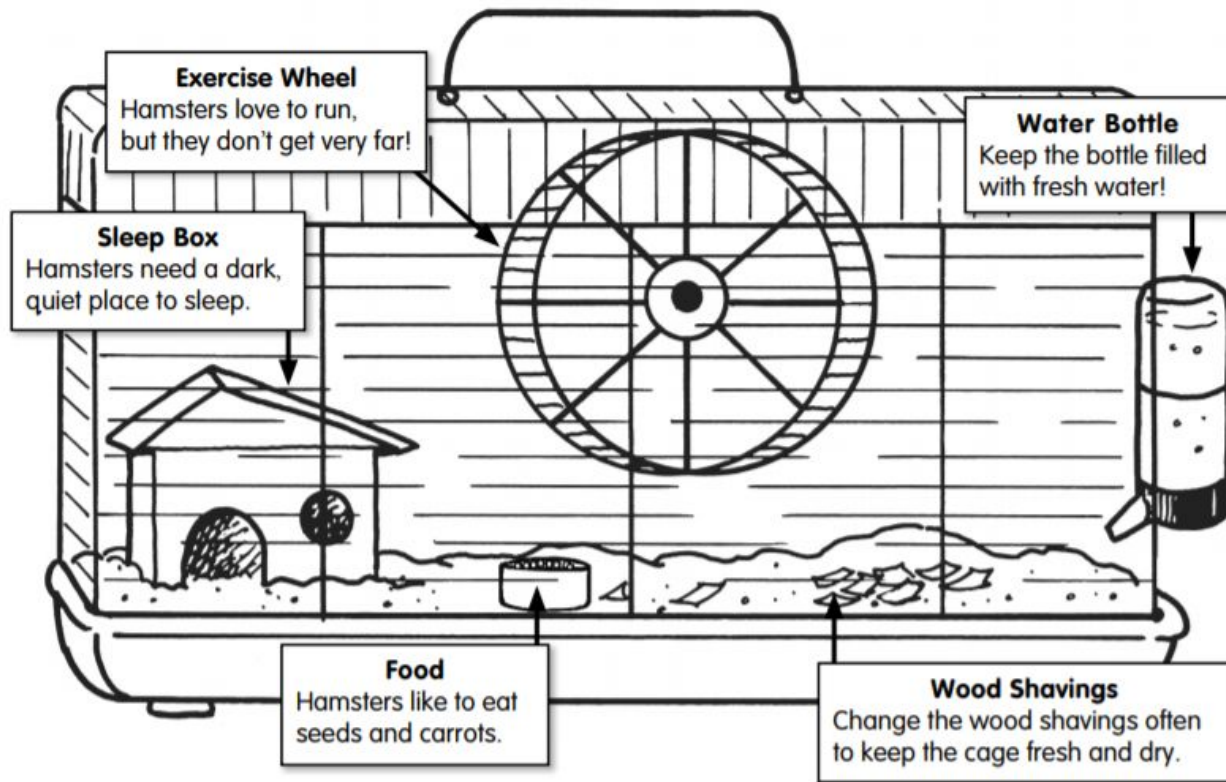


a. How many equal shares does the shape have? _____

b. How many fourths are in the shape? _____

READ THE INFORMATION Think about what hamster owners need to know.

Hamster Care





SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

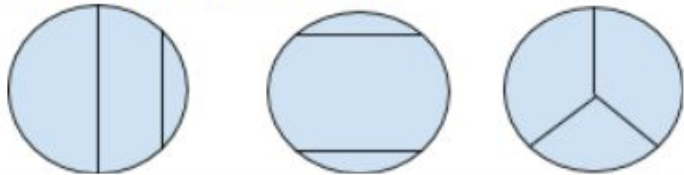

- The bold words in the selection tell _____.
 - what a hamster's cage needs
 - where to buy hamsters
 - why hamsters are good pets
 - what hamsters eat
- Why are the arrows needed?
 - to add a design to the drawing
 - to tell people where to learn more
 - to show what the words tell about
 - to show the order to look at things
- What do the pictures help you see?
 - how a hamster runs in a wheel
 - how much water to put in the bottle
 - what hamsters eat
 - how you might set up the cage
- What goes into the little dish?
 - fruit
 - seeds
 - cheese
 - crackers

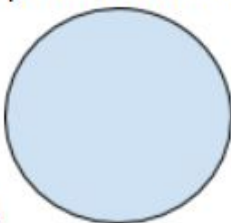

Writing Prompt:(in your journal, on notebook paper, or on the back of this paper)


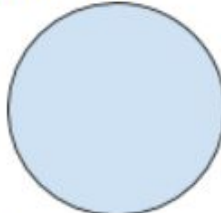
If you could have any animal for a pet what would you choose and why? What would you need to be able to take care of your pet?


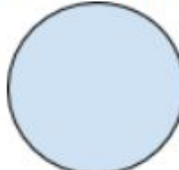
Friday, May 8th Math Lesson

<p>Circle the shape(s) that show halves.</p> 	<p>Circle the shape(s) that show thirds.</p> 
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<p>Which circle shows thirds?</p> 	<p>Make the rectangle show fourths.</p> 
---------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------

<p>Partition the shape to show halves.</p>  <p>Shade one half.</p>	<p>Partition the shape to show halves. Shade one half.</p> 
------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------

<p>Partition the shape to show thirds. Shade one third.</p> 	<p>Partition the shape to show thirds. Shade one third.</p> 
-------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------

<p>Partition the shape to show fourths. Shade one fourth.</p> 	<p>Partition the shape to show fourths. Shade one fourth.</p> 
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READ THE PASSAGE Think about the kinds of things mentioned in each paragraph.

Packing for a Picnic

It's a sunny Saturday. Let's take a picnic to the park. What should we pack?

We'll need some things besides food. A blanket to sit on would be good. Napkins will keep our clothes and fingers clean. It would be smart to bring a sweater or jacket along in case a cool breeze blows.

Now it's time to pack the food. Sandwiches are good for picnics. They are easy to hold. You can pack them in little bags. Fruit makes a nice treat. Apples, oranges, and bananas are all easy to eat. Let's take some chips and cookies, too. Oh, don't forget to bring drinks along for when we start to get thirsty.

A ball to play catch with might be a good idea, too. If it is breezy, we can fly a kite. Let's take a music player. We can dance to our favorite tunes.

With tasty food and fun things to do, we are sure to have fun!

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?
 Ⓐ cleaning up after a picnic
 Ⓑ getting ready for a picnic
 Ⓒ playing a game at a picnic
 Ⓓ flying a kite at a picnic
2. The passage says that sandwiches are good to bring because they _____.
 Ⓐ make a nice treat
 Ⓑ are easy to hold
 Ⓒ are good for your body
 Ⓓ make your friends happy
3. What is the last thing the passage says you might want to bring to the picnic?
 Ⓐ a music player
 Ⓑ drinks
 Ⓒ a kite
 Ⓓ a blanket
4. Which sentence from the passage is a fact?
 Ⓐ "A blanket to sit on would be good."
 Ⓑ "Sandwiches are good for picnics."
 Ⓒ "Fruit makes a nice treat."
 Ⓓ "If it is breezy, we can fly a kite."

Writing Prompt:(in your journal, on notebook paper, or on the back of this paper)

What kinds of food would you bring to a picnic? List your menu items.

Monday, May 11th Math Lesson

Watch Brain Pop Jr on Telling time to the half and quarter hour:

<https://jr.brainpop.com/math/time/timetothquarterandhalfhour/>

Login: leecountyprimary school password: candy

Write the time shown on each clock.

a.



b.



c.



d.



Draw the minute hand on the clock to show the correct time.



3:45



11:30



6:15

Name: _____

READ THE PASSAGE Think about how each kind of car is different from the other.

Gas Cars or Electric Cars?

Most cars run on gasoline, or “gas” for short. Gas cars work very well. There is a problem, though. Cars that run on gas make the air dirty. This dirty air is not good for people, animals, or trees. Gas cars make the air dirty for all living things. What can we do? We can drive electric cars!

Electric cars do not use gas. These cars do not make the air dirty. These cars have battery packs that power their motors. The batteries can be charged many times. They can be used again and again. This makes electric cars great.

But electric cars have problems, too. They are slower than gas cars. They are also very quiet. This means that some people cannot hear them when they drive by. These people may not think a car is coming. They have to be careful.

People are finding ways to make electric cars better all the time. Maybe someday all cars will be electric. That would be much better for the world.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?
 - Ⓐ people who ride bikes
 - Ⓑ cars that do not use gas
 - Ⓒ cars that are good for trees
 - Ⓓ people who do not need cars
2. Gas cars are bad for living things because they _____.
 - Ⓐ make the air dirty
 - Ⓑ are hard to hear
 - Ⓒ have battery packs
 - Ⓓ are slower than electric cars
3. Which of these is a fact about electric cars?
 - Ⓐ Electric cars never have problems.
 - Ⓑ Electric cars use batteries.
 - Ⓒ Electric cars are better for the world.
 - Ⓓ Batteries make electric cars great.
4. Which of these is an opinion?
 - Ⓐ Most cars run on gas.
 - Ⓑ People need cars.
 - Ⓒ Electric cars are slower than gas cars.
 - Ⓓ Electric cars are quieter than gas cars.

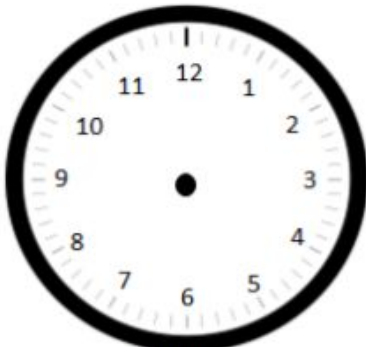
Writing Prompt:(in your journal, on notebook paper, or on the back of this paper)

Which type of car would you choose to drive and why? Explain your reasoning. Draw a picture of your dream car.

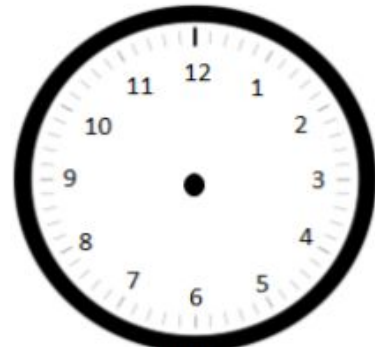
Tuesday, May 12th Math Lesson

When we tell time to the 5 minute, the little hand tells us the hour and the big hand counts by 5s to the number.

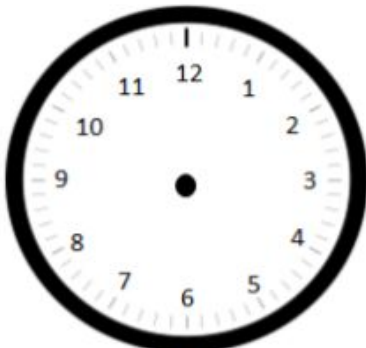
Draw the hour and minute hands on the clocks to match the correct time.



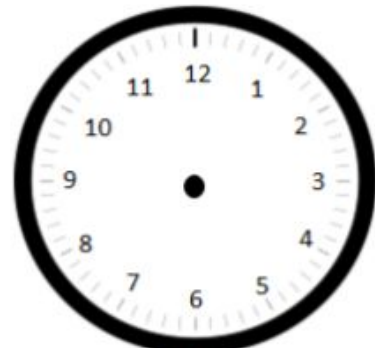
3:05



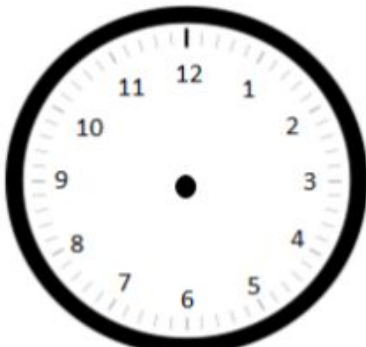
3:35



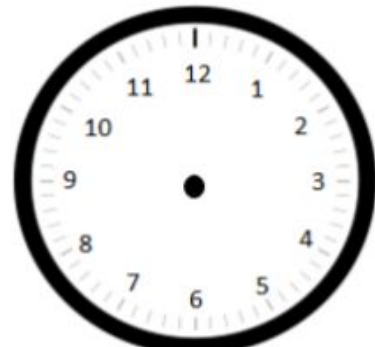
4:10



4:40



6:25



6:55

READ THE PASSAGE Think about the steps a seed goes through as it grows.

What a Seed Needs

Seeds need some of the same things that we need. They need food, water, air, and sunshine. They need room to grow. They also need time to grow. If the tiny seed gets what it needs, it will grow into a plant.

Slowly, the seed sends a root down into the soil. This root pulls water up to the seed. It works like a straw. Next, the seed will slowly push up a tiny green shoot. That shoot will break through the ground. You will see it peeking through the soil.

Then, the shoot will begin to grow leaves. The new plant is called a seedling. It will grow into a bigger plant. Then, flowers will grow on the plant's stems. The flowers will open. The flowers will be very pretty.

The flowers will make new seeds. The seeds will fall to the ground and start to grow. Soon they will push up through the ground. They will become new plants!

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?

- Ⓐ how seeds grow
- Ⓑ birds that eat seeds
- Ⓒ children who plant seeds
- Ⓓ people who grow flowers

2. Why does a seed need time?

- Ⓐ to get older
- Ⓑ to get food
- Ⓒ to make a straw
- Ⓓ to grow

3. What happens after a shoot comes up?

- Ⓐ It drops seeds.
- Ⓑ It grows leaves.
- Ⓒ It grows shoots.
- Ⓓ It drops flowers.

4. Which sentence is an opinion?

- Ⓐ A seed needs time to grow.
- Ⓑ The new plant is called a seedling.
- Ⓒ The flowers are very pretty.
- Ⓓ The seeds will start to grow.

Writing Prompt:(in your journal, on notebook paper, or on the back of this paper)

Imagine you had a garden, what would you plant and why? Explain your reasoning. Draw a picture of your garden.

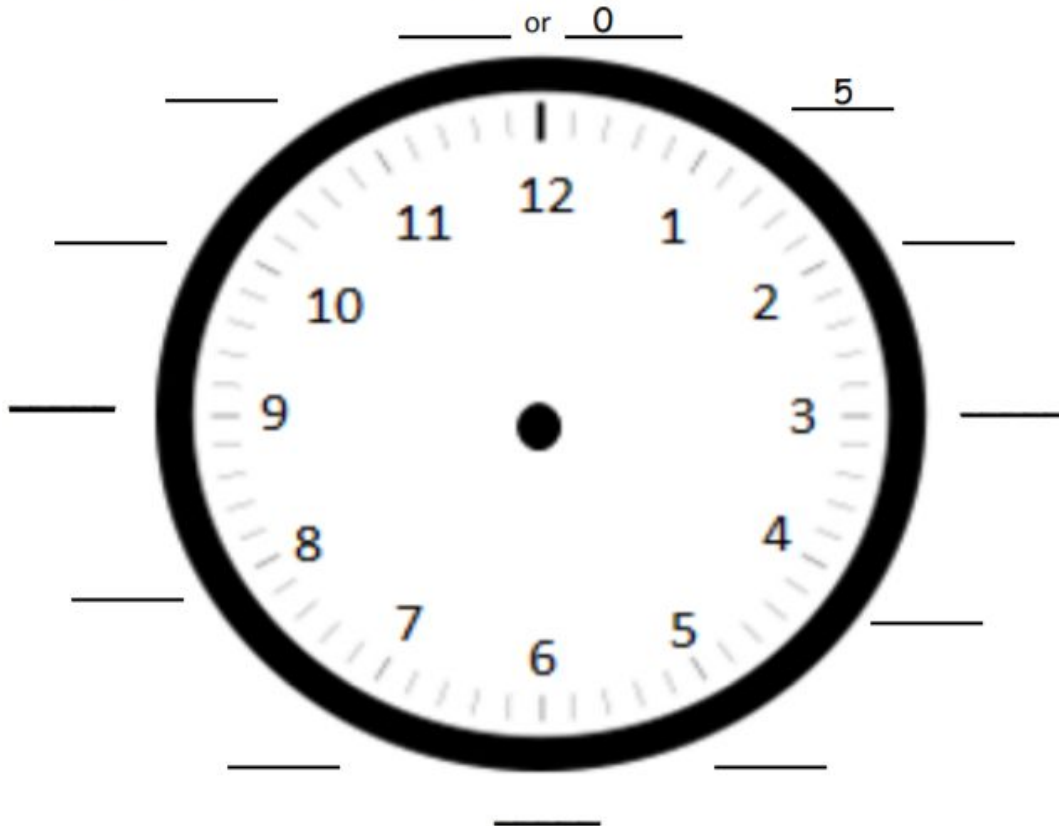
Wednesday, May 13th Math Lesson

Fill in the missing numbers.

0, 5, 10, _____, _____, _____, _____, 35, _____, _____, _____, _____

_____, _____, _____, 45, 40, _____, _____, _____, 20, 15, _____, _____, _____

Fill in the missing minutes on the face of the clock.



Draw the minute hands on the clocks to match the correct time.



3:25



7:15



9:55

READ THE PASSAGE Think about the stages of a butterfly's life.

A butterfly starts its life as a tiny egg on a leaf. It hatches into a little green caterpillar. The caterpillar eats and eats. It eats milkweed leaves. The caterpillar eats and grows for two weeks. It grows into a fat, fuzzy caterpillar.

When the caterpillar stops eating, it finds a safe place to rest. It sticks itself to a leaf. Then it curls up to rest. It forms a sack, or cocoon, around itself. The caterpillar goes to sleep inside the cocoon.

The caterpillar stays in its cocoon for about ten days. Its whole body changes. When it wakes up, it is not a caterpillar anymore. In the cocoon, the caterpillar turned into a butterfly!

The butterfly unfolds its wings. The wings are orange and black. They are very beautiful. The butterfly stretches its wings. They are wet and can tear easily. The butterfly lets them dry in the sun. The wings become strong and straight. Then the butterfly flies away to find some flower nectar to drink.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the best title for the passage?
Ⓐ "A Big Change"
Ⓑ "A Little Green Worm"
Ⓒ "Colorful Wings"
Ⓓ "A Long Sleep"
2. Why does a butterfly stretch its wings?
Ⓐ to lay an egg
Ⓑ to form a sack
Ⓒ to dry itself
Ⓓ to find a flower
3. After the caterpillar eats leaves and grows, it _____.
Ⓐ flies away
Ⓑ sticks to a leaf
Ⓒ curls up to sleep
Ⓓ unfolds its wings
4. Which sentence is an opinion?
Ⓐ The tiny egg hatches into a little green caterpillar.
Ⓑ The caterpillar eats milkweed leaves.
Ⓒ The caterpillar stays in its cocoon for about ten days.
Ⓓ Butterfly wings are very beautiful.

Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

Imagine you were a butterfly who had just emerged from your chrysalis what would you do next? Where would you go and why? Explain your reasoning (The story says cocoon, but moths make cocoons. Butterflies make chrysalises.).

Thursday, May 14th Math Lesson

Draw the hour hands on the clocks to match the correct time.



12:30



10:10

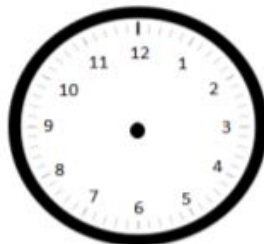


3:45

Draw the hour and minute hands on the clocks to match the correct time.



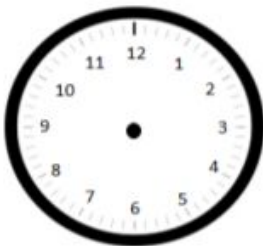
6:55



1:50



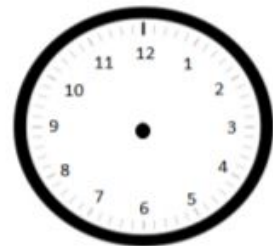
8:25



4:40



7:45



2:05

What time is it?





READ THE PASSAGE Notice the order in which the speaker and Grandma do things.

Apple Pie

I love to visit Grandma. Grandma has an apple tree. When the apples are ripe, we pick some. We lean a ladder against the tree. I climb up the ladder while Grandma holds a basket below. I pick apples and hand them to Grandma.

We carry the basket into the kitchen and rinse the apples. Then we sit at Grandma's table to peel and slice the apples. We talk while we work. I tell Grandma about school and my friends. She tells me stories about when she was young. Some of her stories are funny.

I watch Grandma make the crust. She rolls the dough very thin. Then she lays it in a pan. Next, we add the apples. We add sugar and cinnamon, too. Grandma puts the top crust over them. We make marks on the top. They look pretty.

Into the oven goes our pie. I can hardly wait to taste it. Then Grandpa walks into the kitchen. "What smells so good?" Grandpa asks.

"Wait and see!" I say.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?
 - Ⓐ baking a pie
 - Ⓑ canning fruit
 - Ⓒ telling stories
 - Ⓓ climbing trees
2. Why does the child climb a ladder?
 - Ⓐ to see far and wide
 - Ⓑ to listen to stories
 - Ⓒ to talk about friends
 - Ⓓ to reach the apples
3. What does Grandma do after she rolls the dough?
 - Ⓐ lays it in a pan
 - Ⓑ puts it in a basket
 - Ⓒ washes it in the sink
 - Ⓓ takes it from the oven
4. Which sentence is a fact?
 - Ⓐ The kitchen smells nice.
 - Ⓑ We talk while we work.
 - Ⓒ Some of her stories are funny.
 - Ⓓ The marks on the crust look pretty.

Writing Prompt: (in your journal, on notebook paper, or on the back of this paper)

What is your favorite food? Describe how to make it and why it is your favorite.

Friday, May 15th Math Lesson

A.M. are the times that happen between 12:00 midnight and 11:59 (right before noon).

- This would include the morning hours you are sleeping and the morning hours of the day.

P.M. are the times that happen between 12:00 noon (lunch) and 11:59 (right before midnight).

- This would include the afternoon, evening, and night hours until midnight.
- At 12:00 midnight, it becomes a new day.

1. Decide whether the activity below would happen in the a.m. or the p.m. Circle your answer.

a. Eating breakfast	a.m. / p.m.	b. Doing homework	a.m. / p.m.
c. Setting the table for dinner	a.m. / p.m.	d. Waking up in the morning	a.m. / p.m.
e. After-school dance class	a.m. / p.m.	f. Eating lunch	a.m. / p.m.
g. Going to bed	a.m. / p.m.	h. Heating up dinner	a.m. / p.m.

2. Write the time displayed on the clock. Then, choose whether the activity below would happen in the a.m. or the p.m.

a. Brushing your teeth before school



_____ : _____ a.m. / p.m.

b. Eating dessert after dinner



_____ : _____ a.m. / p.m.